

TOPIC OVERVIEW - PRACTISE AT HOME

Sessions are based around a topic that introduces vocabulary and phrases. As learners progress, they will be introduced to new vocab/phrases.

Every learner is unique and learns at their own pace. When our Language Guides (our teachers) consider children are familiar/comfortable with our "Start" words, they will move on to "Stretch & Challenge".

Start: Core words that start to build vocabulary

Stretch & Challenge: Extension words that act as building blocks

Above & Beyond: One step above Stretch & Challenge to build more complex phrases

Language Guides recognise when a learner needs more advanced or simplified vocab/phrases and these are built into the session.

We always expect learners to recognise more words than they can use. We cannot guarantee which specific word in a topic a learner will remember as it's related, to a great extent, to which words of the ones introduced the learner finds significant.

In addition to the content below, the Language Guide will incorporate the use of 'classroom language', meaning instructions, daily routine phrases, words, etc. are given in the target language.

The content detailed below is delivered using the Speak Like a Native approach to language acquisition: guided participation in games, songs and stories that are meaningful, engaging and age appropriate. Please note that on occasions the Language Guide may change session order.

A sessions – an introduction to the Series (topic) using 3-5 key words, with new songs and new games

B sessions - a reinforcement of key words, with repetition and extension of session A songs and new games that link to the topic

C sessions - a reinforcement (and sometimes extension, depending on the children's readiness) of key words, with repetition and extension of session A/B songs and new games that link to the topic

D sessions - a recap of all key words, with a selection of favourite songs and games from all previous sessions from the Series done so far

Please note that we always adapt the songs to fit in with the sounds and words we are trying to practise and reinforce. Children may be more familiar with the version used in their lesson, however, the link(s) should still be useful and worth playing to them.

English		Mandarin
Series 1 (sessions 1A to 1D) Colours		
Start	blue – red – green – yellow	蓝色 lán sè - 红色 hóng sè - 绿色 lǜ sè - 黄色 huáng sè
Stretch & Challenge	orange – purple - white – black – pink	橙色 chéng sè-紫色 zǐ sè-白色 bái sè-黑色 hēi sè-粉红色 fěn hóng sè
Above & Beyond	I like/I don't like...	我喜欢...Wǒ xǐ huān.../我不喜欢...wǒ bù xǐ huān...
Song(s)	Little Fox: https://www.youtube.com/watch?v=UulTlStNp5k Lingo Ace: https://www.youtube.com/watch?v=-UGRr04tG6w	
Series 2 (sessions 2A to 2D) Animals		
Start	duck – cat – dog – rabbit – bird	鸭子-小猫-小狗-兔子-小鸟
S & C	goat – penguin – zebra – tortoise – elephant - fish	山羊-企鹅-斑马-乌龟-大象-小鱼
A & B	I like/I don't like... I have/I don't have...	我喜欢...wǒ xǐ huān.../我不喜欢...wǒ bù xǐ huān... 我有...wǒ yǒu.../我没有...wǒ méi yǒu...
Song(s)	Didi and friends: https://youtu.be/1ICUCrvdsTE Pets: https://youtu.be/ConwmdHPYJI	
Series 3 (sessions 3A to 3D) Body		
Start	head hands - arms legs - feet	头 tóu 手 shǒu -手臂 shǒubì 腿 tuǐ -脚 jiǎo
S & C	eyes – nose – mouth face - hair – toes - fingers	眼睛 yǎn jīng-鼻子 bí zi-嘴巴 zuǐ bā 脸蛋 liǎn dàn-头发 tóu fǎ-脚趾 jiǎo zhǐ-手指 shǒu zhǐ
A & B	clothes – jacket – shoes – hat	衣服 yī fú-夹克 jiá kè-鞋子 xié zi-帽子 mào zi

Have a question? Contact us:

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	I like/I don't like... I have/ I don't have...	我喜欢...wǒ xǐ huān.../我不喜欢...wǒ bù xǐ huān... 我有...wǒ yǒu.../我没有...wǒ méi yǒu...
Song(s)	Face song: https://www.youtube.com/watch?v=a-tsY2w0094 Head & shoulders: https://www.youtube.com/watch?v=g3D0Bd0Fwxo	
Series 4 (sessions 4A to 4D) Food		
Start	egg – bread – banana – carrot	鸡蛋 jī dàn-面包 miàn bāo-香蕉 xiāng jiāo-胡萝卜 hú luó bo
S & C	food – to eat – yummy strawberry – tomato – chocolate – ice-cream	食物 shí wù-吃 chī-好吃 hǎo chī 草莓 cǎo méi-番茄 fān qié-巧克力 qiǎo kè lì-雪糕 xuě gāo
A & B	breakfast – lunch – snack - dinner I like/I don't like... I have/I don't have...	早餐 zǎo cān-午餐 wǔ cān-零食 líng shí-晚餐 wǎn cān 我喜欢...wǒ xǐ huān.../我不喜欢...wǒ bù xǐ huān... 我有...wǒ yǒu.../我没有...wǒ méi yǒu...
Song(s)	I am hungry: https://www.youtube.com/watch?v=fprtlCVvZ3M I like ice-cream: https://www.youtube.com/watch?v=wgXqCOWQl2w	
Series 5 (sessions 5A to 5D) Things that go		
Start	car – train – plane – bus	车 qì chē-火车 huǒ chē-飞机 fēi jī-公车 gōng chē
S & C	water – road - sky bicycle – boat – truck	水 shuǐ-路 lù-天空 tiān kōng 自行车 zì xíng chē-船 chuán- 卡车 kǎ chē
A & B	to go I like/I don't like... I have/I don't have...	去 qù 我喜欢...wǒ xǐ huān.../我不喜欢...wǒ bù xǐ huān... 我有...wǒ yǒu.../我没有...wǒ méi yǒu...
Song(s)	Transport song https://www.youtube.com/watch?v=5bUXLUkiHw 10 cars: https://www.youtube.com/watch?v=6ES8hrzFD38	
Session 6 (sessions 6A to 6D) Family and home		
Start	mum – dad – sister – brother – baby	妈妈 mā mā-爸爸 bà ba-姐姐 jiě jiě 妹妹 mèi mei- 哥哥 gē gē 弟弟 dì dì-宝宝 bǎo bǎo *
S & C	the house grandma – grandpa	房子 fángzi 爷爷 yé yé-奶奶 nǎi nai
A & B	the kitchen - the bathroom – the garden I like/I don't like... I have/I don't have...	厨房 chúfáng-浴室 yù shì-花园 huā yuán 我喜欢...wǒ xǐ huān.../我不喜欢...wǒ bù xǐ huān... 我有...wǒ yǒu.../我没有...wǒ méi yǒu...
Song(s)	Where is my family? https://www.youtube.com/watch?v=9-xLjp8SGrl&t=56s I love my family: https://www.youtube.com/watch?v=0z38T38Sv60	

*Please note: The Chinese language differentiates between older sisters 姐姐 jiě jiě, younger sisters 妹妹 mèi mei, older brothers 哥哥 gē gē, and younger brothers 弟弟 dì dì.

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