



Nursery Topic Overview

Speak
LIKE A NATIVE

Sessions are based around a topic that introduces vocabulary and phrases. As learners progress, they will be introduced to new vocab/phrases.

Every learner is unique and learns at their own pace. When our Language Guides (our teachers) consider children are familiar/comfortable with our "Start" words, they will move on to "Stretch & Challenge".

Start: Core words that start to build vocabulary

Stretch & Challenge: Extension words

Above & Beyond: One step above Stretch & Challenge to build more complex phrases

Language Guides recognise when a learner needs more advanced or simplified vocab/phrases and these are built into the session.

We always expect learners to recognise more words than they can use. We cannot guarantee which specific word in a topic a learner will remember as it's related, to a great extent, to which words of the ones introduced the learner finds meaningful.

In addition to the content below, the Language Guide will incorporate the use of 'classroom language', meaning instructions, daily routine phrases, words, etc. are given in the target language.

The content detailed below is delivered using the Speak Like a Native approach to language acquisition: guided participation in games, songs and stories that are meaningful, engaging and age appropriate. Please note that on occasions the Language Guide may change session order.

A sessions – an introduction to the Series (topic) using 3-5 key words, with new songs and new games

B sessions - a reinforcement of key words, with repetition and extension of session A songs and new games that link to the topic

C sessions - a reinforcement (and sometimes extension, depending on the children's readiness) of key words, with repetition and extension of session A/B songs and new games that link to the topic

D sessions - a recap of all key words, with a selection of favourite songs and games from all previous sessions from the Series done so far

Please also note that we always adapt the songs to fit in with the sounds and words we are trying to practise and reinforce. Children may be more familiar with the version used in their lesson, however, the link(s) should still be useful and worth playing to them.

Session 1 – Colours (sessions 1A to 1D)

	ENGLISH	SPANISH
Start	blue – red – green – yellow	azul – rojo – verde – amarillo
Stretch & challenge	orange – purple – white – black – pink	naranja – morado – blanco – negro – rosa
Above & beyond	I like/I don't like...	me gusta/no me gusta...
Songs	<u>Plim Plim: colores</u>	<u>Basho & friends: Colores</u>

Session 2 - Animals (sessions 2A to 2D)

	ENGLISH	SPANISH
Start	duck – cat – dog – rabbit – bird	el pato – el gato – el perro – el conejo – el pájaro
S & C	goat – penguin – zebra – tortoise – elephant – fish	la cabra – el pingüino – la cebra – la tortuga el elefante – el pez
A & B	I like/I don't like... I have/I don't have...	me gusta/no me gusta... tengo/no tengo...
Songs	<u>Super Simple: Caminando por la selva</u>	

Session 3 – Body (sessions 3A to 3D)

	ENGLISH	SPANISH
Start	head - hands - arms legs - feet	la cabeza - las manos – los brazos las piernas – los pies
S & C	eyes – nose – mouth face - hair – toes - fingers	los ojos – la nariz – la boca la cara – el pelo – los dedos del pie/de la mano
A & B	clothes – jacket – shoes – hat I like/I don’t like... I have/ I don’t have...	la ropa – la chaqueta – los zapatos - el sombrero me gusta/no me gusta... tengo/no tengo...
Songs	<u>CantaJuego: Popurrí de las manos</u>	<u>Tiempo de Sol: Las manos hacia arriba</u>

Session 4 – Food (sessions 4A to 4D)

	ENGLISH	SPANISH
Start	egg – bread – banana – carrot	el huevo – el pan – el plátano – la zanahoria
S & C	food – to eat – yummy strawberry – tomato – chocolate – ice-cream	la comida – comer – rico la fresa – el tomate – el chocolate el helado
A & B	breakfast – lunch – dinner I like/I don’t like... I have/I don’t have...	el desayuno – el almuerzo – la cena me gusta/no me gusta... tengo/no tengo...
Songs	<u>Los meñiques de la casa: El baile de la fruta</u>	<u>Super Simple: Manzanas y bananas</u>

Session 5 - Things that go (sessions 5A to 5D)

	ENGLISH	SPANISH
Start	car - train - plane - bus	el auto - el tren - el avión - el autobús
S & C	water - road - sky bicycle - boat - truck	el agua - la calle - el cielo la bicicleta - el barco - el camión
A & B	to go I like/I don't like... I have/I don't have...	ir me gusta/no me gusta... tengo/no tengo...
Songs	<u>El tren se va</u>	<u>CantaJuego: Había una vez un avión</u>

Session 6 – Family and home (sessions 6A to 6D)

	ENGLISH	SPANISH
Start	mum - dad - sister - brother baby	la mamá - el papá - la hermana - el hermano el bebé
S & C	the house grandma - grandpa	la casa la abuela - el abuelo
A & B	the kitchen - the bathroom - the garden I like/I don't like... I have/I don't have...	la cocina - el baño - el jardín me gusta/no me gusta... tengo/no tengo...
Songs	<u>ChiquiToonz : Yo tengo una casita</u>	<u>Tía Botas: Mi papito</u>