



Nursery Topic Overview

Sessions are based around a topic that introduces vocabulary and phrases. As learners progress, they will be introduced to new vocab/phrases.

Every learner is unique and learns at their own pace. When our Language Guides (our teachers) consider children are familiar/comfortable with our "Start" words, they will move on to "Stretch & Challenge".

Start: Core words that start to build vocabulary

Stretch & Challenge: Extension words

Above & Beyond: One step above Stretch & Challenge to build more complex phrases

Language Guides recognise when a learner needs more advanced or simplified vocab/phrases and these are built into the session.

We always expect learners to recognise more words than they can use. We cannot guarantee which specific word in a topic a learner will remember as it's related, to a great extent, to which words of the ones introduced the learner finds meaningful.

In addition to the content below, the Language Guide will incorporate the use of 'classroom language', meaning instructions, daily routine phrases, words, etc. are given in the target language.

The content detailed below is delivered using the Speak Like a Native approach to language acquisition: guided participation in games, songs and stories that are meaningful, engaging and age appropriate. Please note that on occasions the Language Guide may change session order.

A sessions – an introduction to the Series (topic) using 3-5 key words, with new songs and new games

B sessions - a reinforcement of key words, with repetition and extension of session A songs and new games that link to the topic

C sessions - a reinforcement (and sometimes extension, depending on the children's readiness) of key words, with repetition and extension of session A/B songs and new games that link to the topic

D sessions - a recap of all key words, with a selection of favourite songs and games from all previous sessions from the Series done so far

Please also note that we always adapt the songs to fit in with the sounds and words we are trying to practise and reinforce. Children may be more familiar with the version used in their lesson, however, the link(s) should still be useful and worth playing to them.

Session 1 - Colours (sessions 1A to 1D)

	ENGLISH	MANDARIN	
Start	blue red green yellow	蓝色 红色 绿色 黄色	lán sè hóng sè lǜ sè huáng sè
Stretch & challenge	orange purple white black pink	橙色 紫色 白色 黑色 粉红色	chéng sè zǐ sè bái sè hēi sè fěn hóng sè
Above & beyond	I like I don't like...	我喜欢... 我不喜欢...	Wǒ xǐ huān... wǒ bù xǐ huān...
Songs	<u>LITTLE FOX</u>	<u>LINGO ACE</u>	

Session 2 - Animals (sessions 2A to 2D)

	ENGLISH	MANDARIN	
Start	duck cat dog rabbit bird	鸭子 猫 狗 兔子 鸟	Yāzi māo gǒu tùzi niǎo
Stretch & challenge	goat penguin zebra tortoise elephant fish	山羊 企鹅 斑马 乌龟 大象 鱼	Shānyáng qì'ē bānmǎ wūguī dà xiàng yú
Above & beyond	I like I don't like... I have I don't have...	我喜欢... 我不喜欢... 我有... 我没有...	wǒ xǐ huān... wǒ bù xǐ huān... wǒ yǒu... wǒ méi yǒu...
Songs	<u>DIDI AND FRIENDS</u>	<u>PETS</u>	

Session 3 – Body (sessions 3A to 3D)

	ENGLISH	MANDARIN	
Start	head hands arms legs feet	头 手 手臂 腿 脚	tóu shǒu shǒubì tuǐ jiǎo
Stretch & challenge	eyes nose mouth face hair toes fingers	眼睛 鼻子 嘴巴 脸蛋 头发 脚趾 手指	yǎn jīng bí zi zuǐ bā liǎn dàn tóu fǎ jiǎo zhǐ shǒu zhǐ
Above & beyond	clothes – jacket – shoes – hat I like I don't like... I have I don't have...	衣服 - 夹克 - 鞋子 - 帽子 我喜欢... 我不喜欢... 我有... 我没有...	yī fú - kè - xié zi - mào zi wǒ xǐ huān... wǒ bù xǐ huān... wǒ yǒu... wǒ méi yǒu...
Songs	<u>FACE SONG</u>	<u>HEAD & SHOULDERS</u>	

Session 4 - Food (sessions 4A to 4D)

	ENGLISH	MANDARIN	
Start	egg bread banana carrot	鸡蛋 面包 香蕉 胡萝卜	Jīdàn miànbāo xiāngjiāo húluóbo
Stretch & challenge	food to eat yummy strawberry tomato chocolate ice-cream	食物 好吃 美味 草莓 番茄 巧克力 冰淇淋	Shíwù hào chī měiwèi cǎoméi fānqié qiǎokèlì bīngqílín
Above & beyond	breakfast - lunch - snack - dinner I like I don't like... I have I don't have...	早餐 - 午餐 - 点心 - 晚餐 我喜欢... 我不喜欢... 我有... 我没有...	Zǎocān - wǔcān - diǎnxīn - wǎncān wǒ xǐ huān... wǒ bù xǐ huān... wǒ yǒu... wǒ méi yǒu...
Songs	<u>I AM HUNGRY</u>	<u>I LIKE ICE-CREAM</u>	

Session 5 - Things that go (sessions 5A to 5D)

	ENGLISH	MANDARIN	
Start	car train plane bus	汽车 火车 飞机 公共汽车	Qìchē huǒchē fēijī gōnggòng qìchē
Stretch & challenge	water road sky bicycle boat truck	水 路 天空 自行车 船 卡车	Shuǐ lù tiānkōng zìxíngchē chuán kǎchē
Above & beyond	to go I like I don't like... I have I don't have...	去 我喜欢... 我不喜欢... 我有... 我没有...	Qù wǒ xǐ huān... wǒ bù xǐ huān... wǒ yǒu... wǒ méi yǒu...
Songs	<u>TRANSPORT SONG</u>	<u>10 CARS</u>	

Session 6 - Family and home (sessions 6A to 6D)

	ENGLISH	MANDARIN	
Start	mum dad sister brother baby	妈妈 爸爸 姐姐 哥哥 宝宝	Māmā bàba jiějiě gēgē bǎobǎo
Stretch & challenge	the house grandma grandpa	房子 奶奶 爷爷	Fángzi nǎinai yéyé
Above & beyond	the kitchen the bathroom the garden I like I don't like... I have I don't have...	厨房 浴室 花园 我喜欢... 我不喜欢... 我有... 我没有...	Chúfáng yùshì huāyuán wǒ xǐ huān... wǒ bù xǐ huān... wǒ yǒu... wǒ méi yǒu...
Songs	<u>WHERE IS MY FAMILY?</u>	<u>I LOVE MY FAMILY</u>	