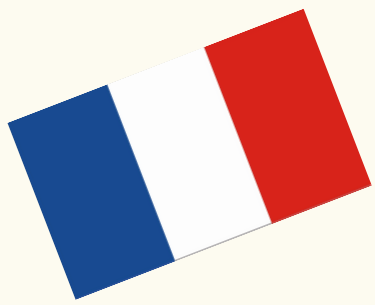




Nursery Topic Overview

Sessions are based around a topic that introduces vocabulary and phrases. As learners progress, they will be introduced to new vocab/phrases.

Every learner is unique and learns at their own pace. When our Language Guides (our teachers) consider children are familiar/comfortable with our "Start" words, they will move on to "Stretch & Challenge".

Start: Core words that start to build vocabulary

Stretch & Challenge: Extension words

Above & Beyond: One step above Stretch & Challenge to build more complex phrases

Language Guides recognise when a learner needs more advanced or simplified vocab/phrases and these are built into the session.

We always expect learners to recognise more words than they can use. We cannot guarantee which specific word in a topic a learner will remember as it's related, to a great extent, to which words of the ones introduced the learner finds meaningful.

In addition to the content below, the Language Guide will incorporate the use of 'classroom language', meaning instructions, daily routine phrases, words, etc. are given in the target language.

The content detailed below is delivered using the Speak Like a Native approach to language acquisition: guided participation in games, songs and stories that are meaningful, engaging and age appropriate. Please note that on occasions the Language Guide may change session order.

A sessions - an introduction to the Series (topic) using 3-5 key words, with new songs and new games

B sessions - a reinforcement of key words, with repetition and extension of session A songs and new games that link to the topic

C sessions - a reinforcement (and sometimes extension, depending on the children's readiness) of key words, with repetition and extension of session A/B songs and new games that link to the topic

D sessions - a recap of all key words, with a selection of favourite songs and games from all previous sessions from the Series done so far

Please also note that we always adapt the songs to fit in with the sounds and words we are trying to practise and reinforce. Children may be more familiar with the version used in their lesson, however, the link(s) should still be useful and worth playing to them.

Session 1 – Colours (sessions 1A to 1D)

	ENGLISH	FRENCH
Start	blue – red – green – yellow	bleu(e) – rouge – vert(e) - jaune
Stretch & challenge	orange – purple - white – black – pink	orange – violet(te) – blanc(he) – noir(e) - rose
Above & beyond	I like/I don't like...	J'aime/je n'aime pas...
Songs	<u>COULEURS - "LES OISEAUX DU PARADIS"</u>	

Session 2 - Animals (sessions 2A to 2D)

	ENGLISH	FRENCH
Start	duck – cat – dog – rabbit – bird	le canard – le chat – le chien – le lapin – l'oiseau
Stretch & challenge	goat – penguin – zebra – tortoise – elephant - fish	la chèvre – le pingouin – le zèbre – la tortue – l'éléphant – le poisson
Above & beyond	I like/I don't like... I have/I don't have...	J'aime/je n'aime pas... J'ai/je n'ai pas...
Songs	<u>AVEC UN GROS NEZ</u>	<u>LES ANIMAUX DU ZOO</u>

Session 3 – Body (sessions 3A to 3D)

	ENGLISH	FRENCH
Start	head hands - arms legs - feet	la tête les mains – les bras les jambes – les pieds
Stretch & challenge	eyes – nose – mouth face - hair – toes - fingers	les yeux – le nez – la bouche le visage – les cheveux – les orteils – les doigts
Above & beyond	clothes – jacket – shoes – hat I like/I don’t like... I have/ I don’t have...	les vêtements – la veste – les chaussures – le chapeau j’aime/je n’aime pas... j’ai/je n’ai pas...
Songs	<u>JEAN PETIT QUI DANSE</u>	<u>TÊTE, ÉPAULES, GENOUX ET PIEDS</u>

Session 4 - Food (sessions 4A to 4D)

	ENGLISH	FRENCH
Start	egg – bread – banana – carrot	l’oeuf – le pain – la banane – la carotte
Stretch & challenge	food – to eat – yummy strawberry – tomato – chocolate – ice-cream	la nourriture – manger – délicieux/délicieuse la fraise – la tomate – le chocolat – la glace
Above & beyond	breakfast – lunch – snack - dinner I like/I don’t like... I have/I don’t have...	le petit déjeuner – le déjeuner – le goûter – le diner j’aime/je n’aime pas... j’ai/je n’ai pas...
Songs	<u>MIAM MIAM LES LÉGUMES ET LES FRUITS</u>	<u>J'AIME LES FRUITS</u>

Session 5 - Things that go (sessions 5A to 5D)

	ENGLISH	FRENCH
Start	car - train - plane - bus	la voiture - le train - l'avion - le bus
Stretch & challenge	water - road - sky bicycle - boat - truck	l'eau - la route - le ciel la bicyclette - le bateau - le camion
Above & beyond	to go I like/I don't like... I have/I don't have...	aller J'aime/je n'aime pas... J'ai/je n'ai pas...
Songs	<u>LE PETIT TRAIN DU MATIN (LES COULEURS DU MATIN)</u>	<u>THE TRANSPORT SONG IN FRENCH - ARE WE THERE YET?</u>

Session 6 – Family and home (sessions 6A to 6D)

	ENGLISH	FRENCH
Start	mum - dad - sister - brother - baby	maman - papa - la soeur - le frère - le bébé
Stretch & challenge	the house grandma - grandpa	la maison la grand-mère - le grand-père
Above & beyond	the kitchen - the bathroom - the garden I like/I don't like... I have/I don't have...	la cuisine - la salle de bain - le jardin j'aime/je n'aime pas... j'ai/je n'ai pas...
Songs	<u>COMPTINE DE LA FAMILLE</u>	